

North Allegheny School District

Student Training

Standard Response Protocol with ALICE Overview

ALICE Training Age-Appropriate Information

Grades 4-5



Hello! I am...

Chief Harpster

I am the North Allegheny School District Chief of Police. My job is to assist in providing a safe learning atmosphere for:

- students
- teachers
- faculty
- administrators
- parents
- and visitors

Keeping everyone safe is part of my job. Let's learn how we can all help each other be safe at school.

Today we will learn about staying safe at school, and other places too.

In this presentation we will...

- Review the SRP = Standard Response Protocol
- Learn about ALICE = options based response strategies

01

Let's learn about our SRP first

Standard Response Protocol





Did you know?

Adults/Teachers in your school use specific words that help us all know how to stay safe in different situations.

You might see posters like this one hanging in your classroom or other places in your school.

Spot it : Do you see one in your classroom right now?

Review it : Take a quick moment to review the words you might hear over the announcements if there is an emergency.

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

Should you stay or should you go?



Sometimes it is safest to stay in our classroom or school building.

You might hear adults say:

- HOLD
- SECURE
- LOCKDOWN
- SHELTER

Sometimes it is safest to leave our classroom or our school building.

You might hear adults say:

- EVACUATE

02

Next, let's learn about ALICE



Options based response strategies



**Each letter in ALICE stands for an
important safety action!
Let's learn about these actions together.**



Each letter stands for something in **ALICE**, but these actions do not have to happen in order.

The adults' responses will be based on the information they know.



A is for ALERT



ALERT = notice or become aware of something

To be **ALERT**, we use our eyes and ears to notice anything out of the ordinary.

When we see something out of the ordinary we **ALERT**, or tell, an adult/teacher.

All individuals entering our school need to wear one of the following:

- STAFF badge
- VISITOR badge

If you see someone without a badge, **ALERT**, or tell, an adult/teacher.

L is for LOCKDOWN



LOCKDOWN = move into a locked space

When an adult/teacher tells you to **LOCKDOWN**, you will move to a safe space behind a locked door.

Be sure to stay quiet and listen to the adult/teacher's directions during a LOCKDOWN.

The adult/teacher may lock and barricade the door. Barricade means to move objects in front of the door.

Your teacher may ask you to bring chairs, desks, or other furniture from the classroom to help barricade the door. Make sure you are following your teacher's directions.

Remember to stay away from the view of the door and windows. Remain standing and spread out in the room.

I is for INFORM



INFORM = tell or give information

If you see something that does not seem right, **INFORM**, or tell, an adult/teacher right away.

If you see someone in our school without a badge, **INFORM** an adult/teacher right away.

Never open the door to let someone into your school or your home. **INFORM** an adult/teacher right away if someone needs help coming inside.

When **INFORMING** an adult/teacher be as specific as you can about who or what you see that seems out of the ordinary.

C is for COUNTER



COUNTER = another safety action for adults/teachers

In an emergency, remember to listen to your adult/teacher's directions.

E is for EVACUATE



EVACUATE = exit or leave

When we **EVACUATE**, it is similar to a fire drill. We leave the building to go to a safer space outside.

When an adult/teacher tells you to **EVACUATE**, or leave the classroom, follow the adult/teacher's directions to find a safe exit from the building.

If you are not in the classroom, use the safest and quickest route to **EVACUATE**, or exit the building.

Once outside, find your adult/teacher or other adults who will take attendance.

**We have learned
many ways to
stay safe at
school.
Let's take a
moment to
review!**



Do you remember?



What are some words you might hear over the announcements that tell you it is safest to **STAY IN your classroom or school?**

- HOLD
- SECURE
- LOCKDOWN
- SHELTER

What should you do if you see someone in the school without a staff or visitor badge?

- Tell an adult/teacher right away.

If you hear the words **EVACUATE, what should you do?**

- Listen to your teacher's directions.
- Leave the building as quickly and safely as possible.
- Go to a safe location outside to meet your teacher and classmates.

Now, we know ways to stay safe at school, and other places too.

Stay **ALERT** and **INFORM** an adult/teacher if you see something out of the ordinary.

Listen to adult/teacher directions about whether to **STAY IN** the classroom or **EVACUATE** the building.

REMEMBER: In an emergency, stay quiet and listen to your adult/teacher's directions.